

## **O6: INTENSIVE COURSE FOR ADULT LEARNERS**

### ***ONE DAY IN THE SHOES OF “THE OTHER”***

### **National Report**

Partner name: **Coleg Cambria – Further Educational College**

#### **1. Profile of adult educator(s) who held the course**

Please briefly describe the adult educator(s) by providing a brief professional profile (age, qualification(s), experience, etc.)

We had educational practitioners, both possessing English as an additional language qualifications and 40 years teaching experience between them.

#### **2. Information upon the participants (adult learners) who attended the course**

Please fill in the table below:

No	Name and family name (optional)	Age	Gender (F/M)	Culture/ethnicity /religion	Other relevant aspect if any <small>(i.e. immigrant, refugee or asylum seeker status; years since arrival in host country, integration history, employed or jobless, etc.)</small>
1	Netsaeng Saranchana	42	F	Thai	To join spouse
2	Chisaki Yamaguchi	18	F	Japanese	International student living with British family
3	Evelyn Branacaglio	33	F	Brazilian	Accompanying husband work secondment
4	Miho Murata	31	F	Japanese	Accompanying husband work secondment
5	Luciana Galvano	32	F	Brazilian	Educational Secondment
6	Renato Barros	39	M	Brazilian	Educational Secondment
7	Hasan Ozun	42	M	Turkish	Asylum seeker
8	Tony Chung	27	M	Chinese	Living multicultural community
9	Babette Tsiquaye	45	F	British	Immigrant
10	Lin Xiumin	29	F	Chinese	To join spouse

11	Manori Weerasinghe	34	F	Sri Lankan	Employed in healthcare
12	Maryam Avazzadeh	39	F	Sudanese	Living multicultural community
13	Susana Shaw	54	F	Kenyan	Refugee

### 3. Implementation of Intensive course (*max. 3 pages*)

Please make an overall description of the implemented activities, by emphasizing on the following aspects:

The training took place in at the Wrexham campus over three days in June 2017. Wrexham campus has a larger diverse population. The training was given by Ceri Thomas and Leanne Whalley.

All the chapters were covered and presented with particular emphasis on:

- Religion
- Education
- Cultural Experiences
- Social Experiences
- The advantages of living in multicultural society

#### Day One

Presentation by Greg Otto and Natalie Roberts to outline overview of the course.

Greg and Natalie joined both practitioners to explain how the ice breaking activity would work. We chose 'Throw the Ball'. The group were shy, somewhat reserved and conscious of different people around them.

#### Religion

The students created a religious calendar within their table groups.



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## Education

Natalie Roberts provided an overview of the British Education system and both ESOL Practitioners split the group into two and took them on a tour of the college. Coleg Cambria is a further education college that offers both academic and vocational courses. Participants were excited at the prospect of learning a new skill or trade if they were to stay in the area.



## **Day Two**

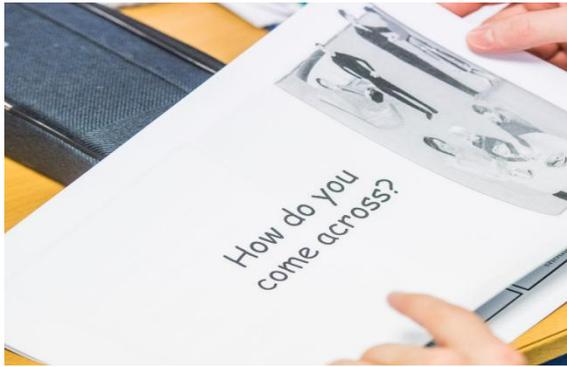
### Cultural Experiences

Discussions were held to discuss misconceptions about cultures.



### Social Experiences

Whole class discussion on intercultural communication. Taken to the smaller group discussions about cultural expectations within relationships and then shared with the rest of the group. Practitioners then had an open discussion on intercultural marriage.



## Day Three

### The advantages of living in a multicultural society

Discussion on stereotypes and racist behaviour, talk about the importance of tolerance and respectful behaviour of all cultures and religions.



### **Main findings and results from Focus Group** (including 2-3 brief quotes from participants regarding their expectations / satisfaction from this training)

Before each session we asked the group to take notes on the training, what they enjoyed and didn't enjoy. The notes were used at the end of the sessions to summarise an evaluation discussion. All students were very vocal during the feedback session. All were extremely happy with their learning experience.

- difficulties and obstacles encountered during the course

Sessions tended to run over time allocated as the participants were enjoying it so much. Not all learners were comfortable with having their photos taken or giving their names for the register.

- observations of the adult educators regarding the course

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Both practitioners loved the course content and will incorporate into their ESOL curriculum.

Practitioners used other materials to enhance their teaching i.e. text books, chrome books, dictionaries and whiteboards.

- any other thoughts or recommendations regarding the intensive course and/or its improvement

No. Not from our training experience.

#### **4. Conclusions** (*max. 10 lines*)

The group were very enthusiastic with regards to the content and embraced the opportunity to take part in the training experience. All participants connected with each other and enjoyed each other's company and valued different opinions and attitudes. If we were to repeat the training, we would ensure that it was not just people from cultural minorities and would ensure that British and Polish nationals participated.

